

MAT 215: Honors Analysis (Single Variable) - C01 - E. Nestoridi

Response Table

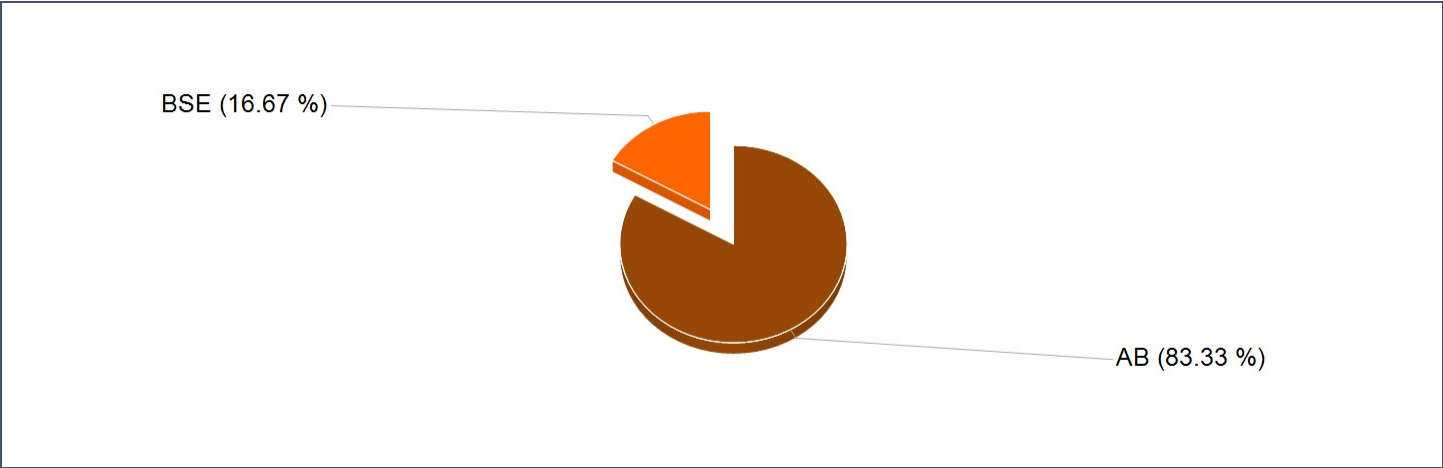
Raters	Students
Responded	6
Invited	7
Response Ratio	86%

Please note that the Responded, Invited (Enrollment) and Response Ratio metrics exclude declines.



Demographic Analysis

Degree track

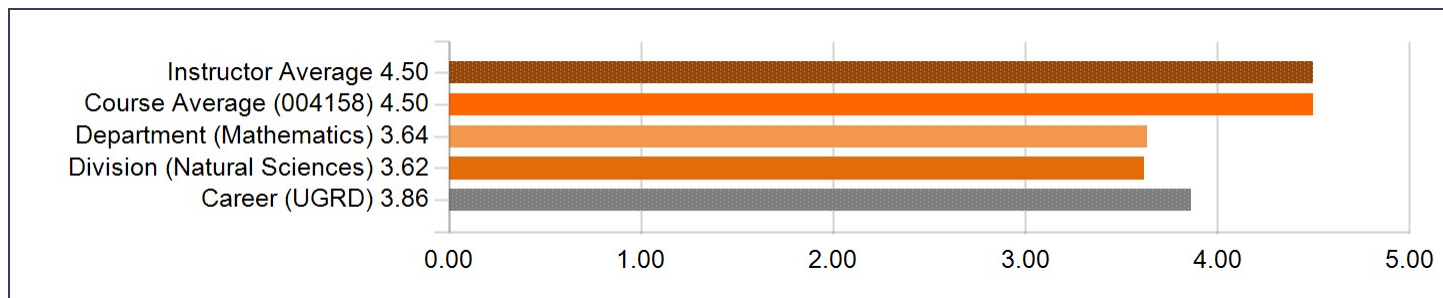


PU_DEGREE_TRACK	Count	Percentage
AB	5	83%
BSE	1	17%

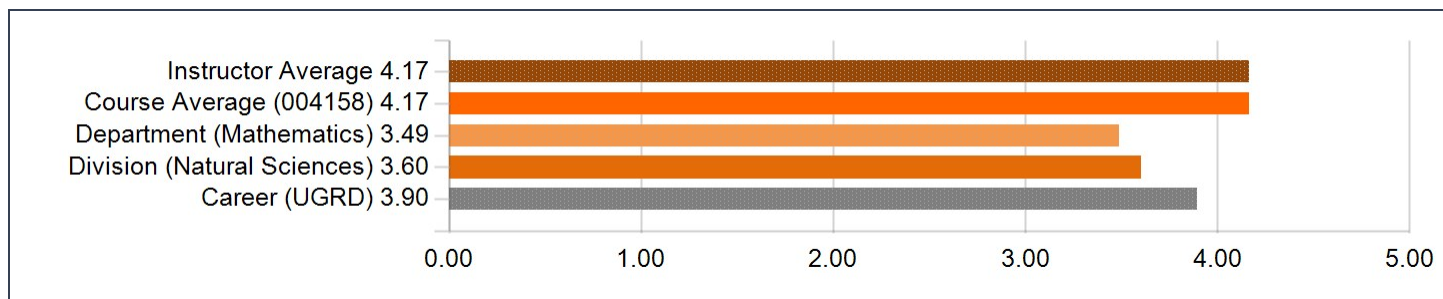
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

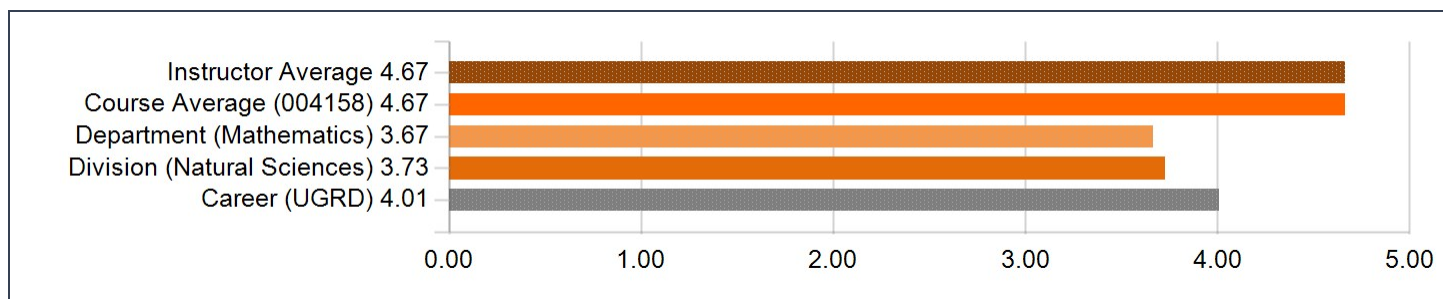
I think that the overall quality of the written assignments was:



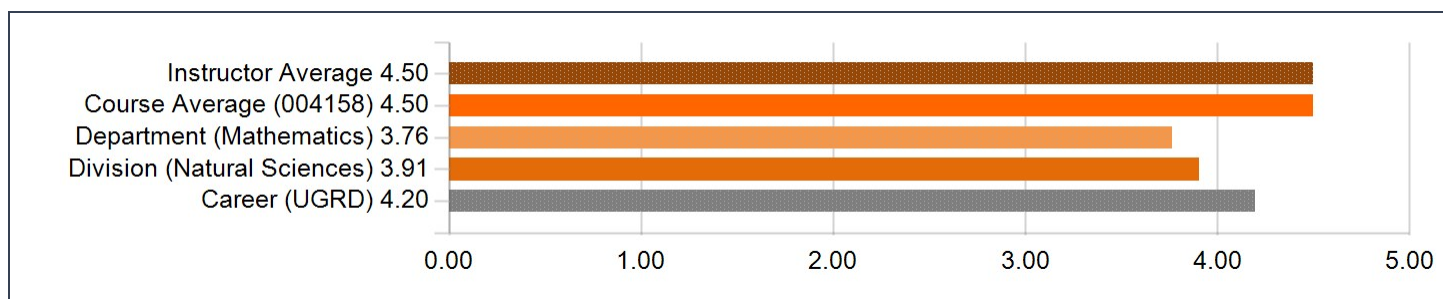
I think that the overall quality of the readings was:



I think that the overall quality of the course was:

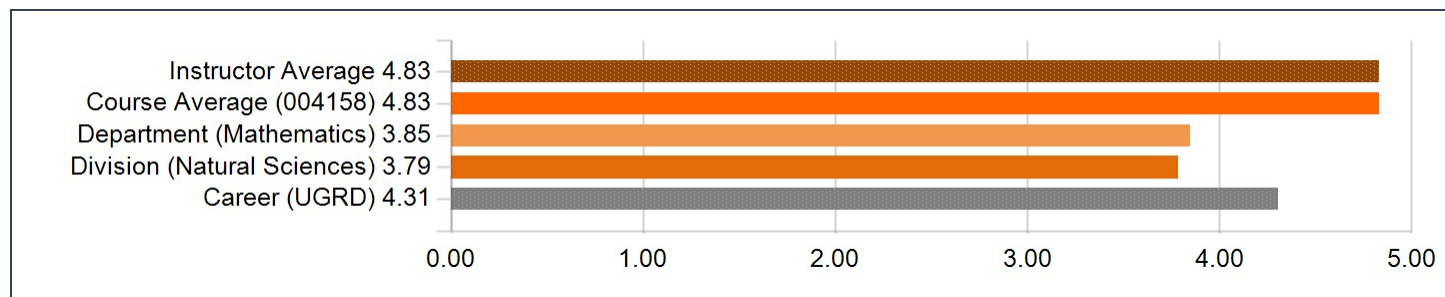


Would you recommend this course to other students?



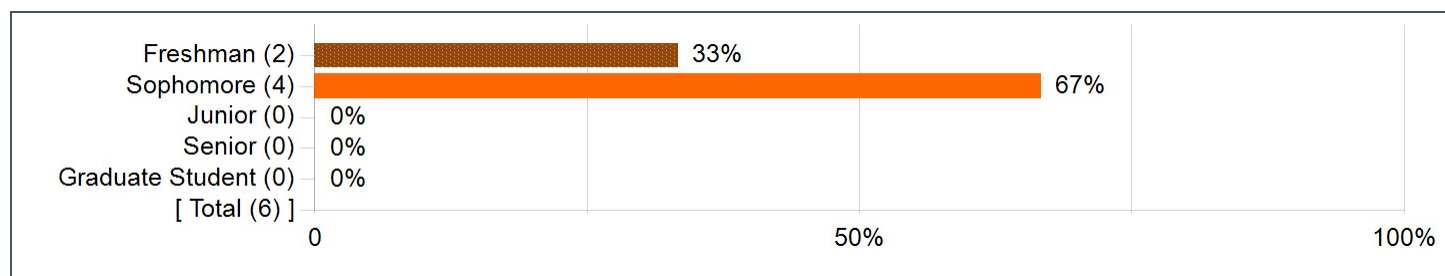
Instructor Questions - Score Analysis

I think that the overall quality of the classes was:

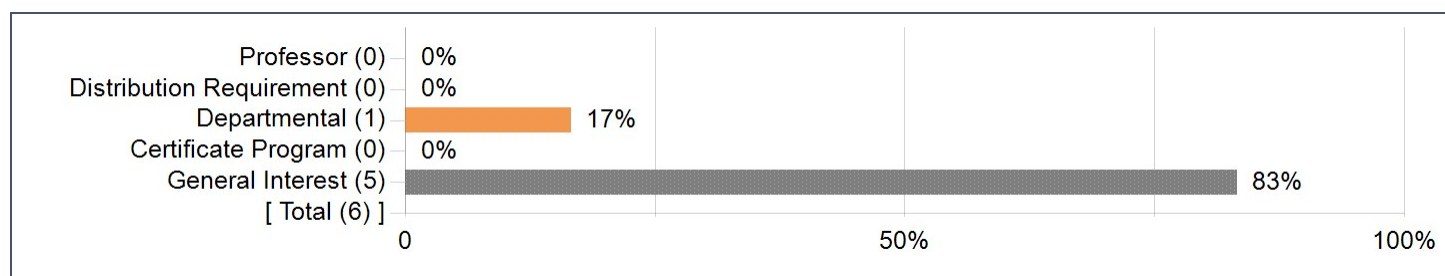


Course Questions - Frequency Analysis

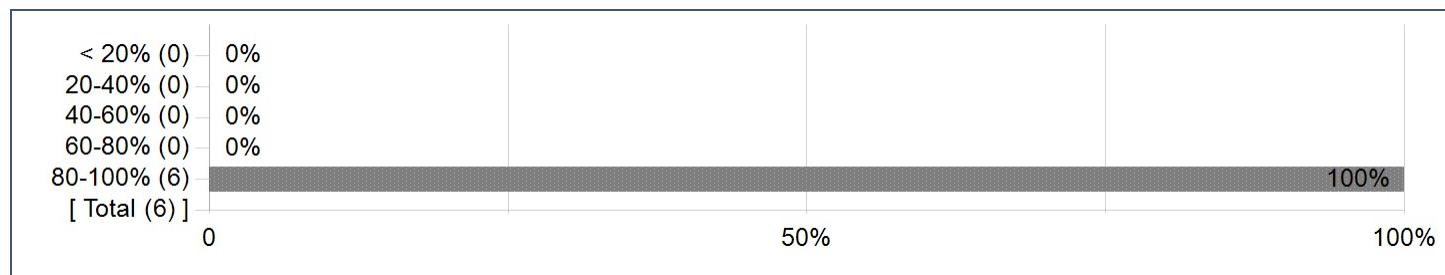
Class year



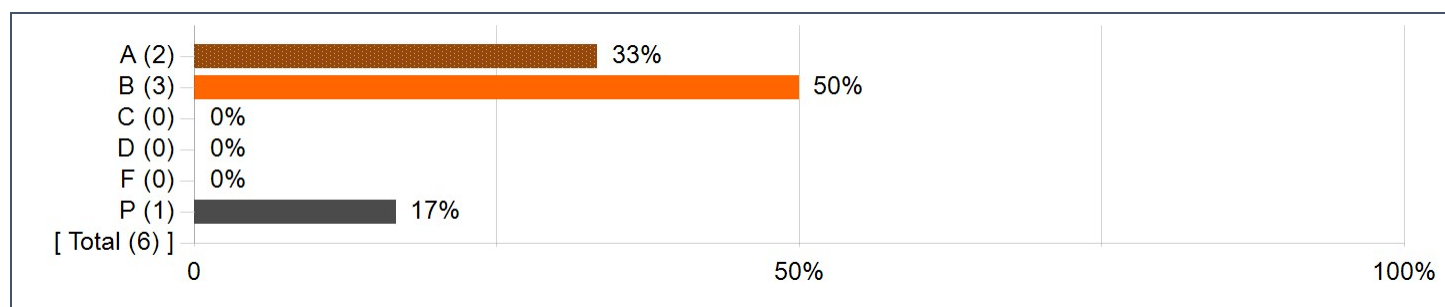
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

Options	Score	Count	Percentage
Excellent	5	3	50%
Very Good	4	3	50%
Good	3	0	0%
Fair	2	0	0%
Poor	1	0	0%

I think that the overall quality of the readings was:

Options	Score	Count	Percentage
Excellent	5	3	50%
Very Good	4	1	17%
Good	3	2	33%
Fair	2	0	0%
Poor	1	0	0%

I think that the overall quality of the course was:

Options	Score	Count	Percentage
Excellent	5	4	67%
Very Good	4	2	33%
Good	3	0	0%
Fair	2	0	0%
Poor	1	0	0%

Would you recommend this course to other students?

Options	Score	Count	Percentage
Strongly Recommend	5	4	67%
Recommend	4	1	17%
Neutral	3	1	17%
Recommend Against	2	0	0%
Strongly Recommend Against	1	0	0%

Instructor Questions - Frequency Analysis

I think that the overall quality of the classes was:

Options	Score	Count	Percentage
Excellent	5	5	83%
Very Good	4	1	17%
Good	3	0	0%
Fair	2	0	0%
Poor	1	0	0%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
Required for math majors.
I wanted to learn more about proof-based math. I'd say my engagement was decent, but not as high as I'd have wanted it to be.
General interest, high engagement

Classes - How would you describe the overall quality of the classes? Please comment, as appropriate, on how well the instructor stimulated your curiosity and independent thinking, raised challenging questions, helped clarify course material, encouraged participation, and responded to students' questions, opinions and criticisms.

Comments
The material was very challenging but mostly presented in a way which made it clear. There were plenty of opportunities to get help from other sources when needed, and Evita was always willing to stop class and answer questions.
Evita was an excellent instructor. Very intelligent, enthusiastic, funny, kind, and caring. She made all the greek in Rudin understandable in her notes.
Evita was a great lecturer; she did a good job making challenging concepts understandable and was clearly very concerned with making sure that we were all learning.
Evita was very engaging.
Classes were so great! Always fun/interesting and very clear explanations.

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
Difficult, but important to our understanding of the material.
The problem sets were pretty good and the questions Evita made were splendid.
The problem sets were often long and difficult, but they definitely improved my abilities. The quizzes and exams were fair compared to the problem sets.
Felt very prepared to do problem sets. One thing I would say is that a few times very significant changes were made to the problem sets (e.g. adding a few problems or removing some) just a few days before they were due and without announcements made to the students.

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
Readings did not entirely match the material of the class and the book could at times be confusing or unclear.
Great! I will treasure Evita's notes!
The theorems and proofs in the book were usually easy enough to understand with enough work
Rudin is a very difficult textbook and is sometimes too advanced.
Rudin book was good if dense at times.

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
Even though I didn't perform as well as I hoped, this was likely my favourite course! I really enjoyed it. I'm not sure how it could be improved.
Good course, I feel as though I improved dramatically. My only complaint is that I don't think we had enough quizzes.
Loved it so much! Honestly no suggestions, except maybe that the final should be take home as well. We did enough quizzes that showed our ability to do work in time pressure that I think a take home final is appropriate, and it would help avoiding obscene amounts of memorization.

Feedback for other students: What advice would you give to another student considering taking this course? (Please note that your response to this particular question will be accessible to all members of the University community on the Course Offerings website.)

Comments
Evita is a god. I love Evita. She was so helpful in explaining everything both in class and office hours. I would take this class again and again even though right now, I am a walking manifestation of sleep deprivation.
If you're contemplating about going into proof-based mathematics, give this course a try (you can always pdf it or drop it). Not too bad. The instructor we had, Evita, was amazing (serious mom vibes) and we learned quite a bit. Get ready to work 10–15 hours a week at least. It'll be worth it!
Great class! The problems are hard and the workload is demanding, but you'll definitely improve and gain a new appreciation for math.
It's a lot of work, but the material is really cool. Very mentally challenging.
If you have any interest at all in proof-based math take this course! Evita is so kind and really cares that you learn the material.